

RABBI SELILAH A. KALEV, CJE, M.A.Ed

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EDUCATION

Facing History & Ourselves - Holocaust and Human Behavior (2015)

Toolbox 2.0-2.4 - Partnership for Effective Learning & Innovative Education (2013)

Mandel Teacher Educator Institute, Two-Year Course in Professional Development Leadership (2010)

USCJ New Directors' Institute, New York, NY (Summer 2004)

American Jewish University, Los Angeles, CA

M.A.Ed - Fingerhut School of Education (2003)

M.A. in Rabbinic Studies - Ziegler School of Rabbinic Studies (2003)

Rabbinic Ordination - Ziegler School of Rabbinic Studies (2003)

Monterey Peninsula College, Monterey, CA

Certification in Early Childhood Education (1997)

California Institute of the Arts, Valencia, CA

Bachelors of Fine Arts - School of Music, Vocal Performance, Conducting & Musicology (1996)

POSITIONS HELD

Founding Director

Shalem Early Childhood Learning Community (Manhattan Beach, CA) - 2018 - Current

- CEO - established, built and run independent nonprofit school including all administrative tasks such as up keeping of licensure, taxes, Workmans Comp. insurance, payroll, social media and community relations.
- Principal of Preschool and Kindergarten (40 Students 2 yrs - 6 yrs) - responsible for all aspects of running an early childhood center: creating and implementing a spiral curriculum for ages 2 - 6 including all special programming and family education; hiring and oversight of all school staff (Assistant Director, Curriculum Director and teachers); developing and executing all staff development; coordinating with senior staff and leadership on community events and overall calendar planning; administering budget of \$500k+.
- Reporting to Board of Directors - Partner with Board to establish vision, mission and goals for this new program. Report ongoing progress, evaluate strengths and weaknesses and pivot where applicable.
- Working with Lay Leaders - Establish and develop a parent presence through the Parent Committee. Working closely with the volunteers to create moments of meaningful connection with the community; supporting lay leaders as they run events: Mom's Nights Out, Play Dates in the Park and regular "meetups" as well as the regular "appreciation efforts" for the teachers and staff.
- Fundraising - Take primary role in all fundraising and events including annual Bingo Nights, the last of which raised over \$30,000 for the installation of much needed shading in our outdoor learning area. Meet w/ potential donors and create asks for various needs of the community.
- Connection to Synagogue Community - Regularly partner with greater synagogue community who are also our property owners - join together for programming, upkeep property together, help connection Shalem families with synagogue membership.

Director of Preschool

Tuvia Preschool of Temple Menorah (Redondo Beach, CA) - 2016 - 2018

- Principal of School (60 Students 2yrs-5yrs) - responsible for all aspects of running an early childhood center: creating and implementing a spiral curriculum for ages 2-5 including all special programming and family education; hiring and oversight of all school staff (program coordinator and 9 teachers); developing and executing all staff development; coordinating with senior staff and leadership on community events and overall calendar planning; administering budget of \$300k+; fundraising for facility upkeep, special programs; implemented use of a communications app and enhanced technology for better communication with community
- Redesign of Early Childhood Community - redesigned and implemented a full day day-care program including: board presentations of vision, plan, and implementation, redesigning and hiring a new staff, creating new approaches to student coverage, logistics, reallocating and designing facility usage, analyzing and adjusting tuitions, payroll and expenses; created marketing and budget; led staff development; new program led to an increase in revenue of over \$60,000
- Working with lay leaders - Reinvigorated the role and relationship with the Parent Committee - working closely with the volunteers to create moments of meaningful connection with the community; led group of leaders to plan, implement, and run their first annual bingo night raising a total of \$7000 for the refurbishing of our kitchenette; created once a month play-dates in the park for families to connect informally and hosted a number of Moms' Nights Out.
- Re-establish trust among parents and staff - established routines of communication with families, including regular meetings, office hours and welcoming families each morning upon arrival; implemented consistent expectations of staff regarding observation, communication and followthrough; created a regular presence within the community, attending, running or hosting all related events forming a consistent connection between the school and its families.

Director of Lifelong Learning

Congregation Tiferet Bet Israel (Blue Bell, PA) - 2011-2016

- Principal of School (180 Students K-7) - responsible for all aspects of running a religious school: creating and implementing a spiral curriculum for grades Pre-K-7 including all special programming and family education; hiring and oversight of all school staff (office manager and 19 teachers); developing and executing all staff development; coordinating, training, and overseeing teen teacher assistant program; coordinating with community of educators on planning and programming; administering budget of \$250k+; fundraising for scholarships, special programs and Smart Boards; created app and enhanced technology for better communication with community
- Director of High School (50 Students 8-10) - utilizing feedback from students, parents, and teachers, redesigned, marketed, and implemented new high school program resulting in a significant increase in enrollment; added social action component and track to high school experience
- Curriculum and Programming Creator - designed and implemented an original work-at-your-own pace prayer acquisition program; authored an iBook for families to use at home; designed and implemented regular, school-wide family programming including Color War Challenges & Color War Family Style events
- Oversight of Early Childhood Education Community - redesigned and implemented a full day day-care program including: board presentations of vision, plan, and implementation, hiring a new director and staff, creating new approaches to student coverage, logistics, reallocating and designing facility usage, business plan including tuitions, payroll and expenses; created marketing and budget; led staff development; new program led to an increase in revenue of over \$100,000
- Adult Education - designed and implemented new, full-year adult education program utilizing teachers from within and outside of the community; implemented "Tapestry - A Night of Learning" bringing the entire community together; explored better timing and offerings for working parents and others who were unable to attend night courses; taught parenting courses and "Habits of Happiness" class to school parent and community

Director of Education

Congregation Kol Ami (Elkins Park, PA) - 2008-2012

- Principal of School (115 Students K-12) - responsible for all aspects of running the religious school program: creating and implementing a spiral curriculum for grades K-10 including all special programming and family education; hiring and oversight of all school staff (office assistant and 11 teachers); developed and executed all staff development; coordinated, trained, and oversaw teen teacher assistant program; coordinated with community of educators on planning and programming;
- Curriculum and Programming Creator - designed and implemented an original work-at-your-own pace prayer acquisition program; designed and implemented regular, school-wide family programming including Color War Challenges & Color War Family Style events

Director of Education

Congregation Eitz Chaim (Monroe, NY) - 2007-2008

- Principal of School (70 Students K-12) - created and developed a new position of Director of Education during a year of transition from an old building to a new, state of the art facility; worked with Rabbi to create a team of leadership; adapted curriculum and family programming to better suit a growing and vibrant community; worked with lay leaders to develop more successful paths of communication and partnership; responsible for all aspects of running the religious school program: creating and implementing a spiral curriculum for grades K-12 including all special programming and family education; observation and professional development of teachers; implemented successful communication between families and school; put into place the tools for newly created position to succeed in the years to come
- Director of Nursery School (18 students 2 yrs - 4 yrs) - oversaw five-day a week program for students; created a lay committee to help develop a vision for this growing program; created a working and balanced budget; created written materials such as a handbook and brochures to enable a better understanding of school offerings; observed and supervised teaching staff

Director of Education

Temple Israel Center (White Plains, NY) - 2006-2007

- Principal of School (250+ Students K-6) - responsible for managing all aspects of a 6-hour a week religious school including: supervising a staff consisting of an associate educator, a special needs, educator, a family educator, 2 administrative assistants and 15 teachers; building community within the school while providing an educational vision for the synagogue; evaluating the current curriculum and programming in order to help build a new vision of education for the future; actively involved in the synagogue's "Re-Imagine Program"
- Director of Middle School & High School (110+ students 7-12) - responsible for managing all aspects of a 4-hour a week program including: designing and implementing a new High School program that integrates the interests and needs of the students while considering the educational goals of the synagogue; led a staff of 20 teachers and teaching assistants; planned special holiday events and year-end programs; evaluated the success of new programs with surveys and focus groups

Director of Education

Temple Beth El (Stamford, CT) - 2004-2006

- Principal of School (200+ Students K-7) - responsible for managing all aspects of a 5.5-hour a week religious school including: fostering a more creative and nurturing environment; administering budget; staff hiring, supervision, and training; holiday and event planning; liaison to the school board, synagogue board, and Bar/Bat Mitzvah committee; curriculum and program creation, evaluation, and development; write and initiate school-wide curriculum and interactive family programs for each grade
- Director of Adult Education - formed an Adult Education committee to plan, develop, and implement a broad spectrum of educational offerings; acted as the primary contact to all guest speakers and teachers; taught a variety of classes to all ages of adult learners
- Educator Within the Larger Community - represented synagogue on several community education boards: Chair of Jewish Educators' Council, Community High School Advisory Board, Community High School Curriculum Board, Community Council of Jewish Education
- Supervision of Director of Youth Services - supervised and approved all activities of each of four youth groups spanning grades K-12
- Curriculum and Programming Creator - designed and implemented original work-at-your-own pace prayer acquisition program; designed regular, interactive whole-school family programming

Director of Education

Congregation Tikvat Jacob (Manhattan Beach, CA) - 2002-2003

- Principal of School (300+ Students K-12) - responsible for managing all aspects of a 6-hour a week religious school including: administering budget of \$250K+; staff hiring, supervision, and development; holiday and event planning; liaison to the school board, synagogue board, and ritual committee; curriculum and program creation, evaluation, and development; initiated school-wide Israel curriculum and interactive family programs for each grade; provided counseling and support for family transitional issues
- Director of Adult Education and Programming - led committee process to survey communal needs and interests resulting in creation of a weekly institute for up to 60 adult learners; initiated programs targeted to various cohort groups consisting of married couples with children at home, young couples, empty nesters, and singles
- Bar/Bat Mitzvah Coordinator - scheduled 30-40 annual Bar/Bat Mitzvah dates; followed student preparation with families and consulted on planning service and celebration
- Family Service - created a monthly, family service for families with pre-Bar/Bat Mitzvah age children with singing, interactive participation, storytelling, and dancing; service participation increased over 125%

AWARDS & PUBLICATIONS

Jewish Educator of Excellence - bestowed by the Jewish Educators' Assembly (2014)

iBook - "The T'fillah Institute" - interactive supplement to school prayer curriculum (2014)